

Crisis Response Checklist for Carers

What to do before, during, and after a teen's emotional or behavioural crisis

BEFORE the Crisis (Prevention & Preparation)

- I've identified the young person's early warning signs
- l've completed or reviewed the Safety Plan
- I know my own triggers and how to stay regulated
- I've practised simple calming tools (breathing, grounding, pause)
- I've talked to my support team about crisis planning
- The teen knows what will happen if things escalate
- "Prepared carers feel less overwhelmed and more confident in the heat of the moment."

▲ DURING the Crisis (In-the-Moment Response)

- ✓ I stay calm and speak in a low, slow voice
- I give the teen space and avoid crowding
- I avoid arguing, shouting, or threatening
- I use short phrases like:
 - "I'm here."
 - "You're safe."
 - "We'll talk when we're both calm."
- ✓ I remove any unsafe objects if needed
- I move other people to safety if required
- ✓ I don't try to physically stop or restrain unless it's absolutely necessary and I am trained
- I call for help if anyone is at immediate risk
- ◯ "In crisis, your calm is more powerful than your words."

X AFTER the Crisis (Repair & Recovery)



- ✓ I allow space before discussing the event
 ✓ I check in with the teen:

 "That was hard. Are you okay to talk?"
 ✓ I name the rupture gently, without blame
 ✓ I work with the teen to reflect (when they're ready)
 ✓ I review or update the Safety Plan if needed
 ✓ I document the incident for records and support
 ✓ I check in with myself:

 What do I need to decompress?
 - Who can I debrief with?
- "Repair builds safety. Safety builds trust."

🍀 Optional Follow-Up Supports

□ Respite arranged or considered
 □ Caseworker informed or consulted
 □ Mental health supports accessed
 □ Daily Regulation Journal updated
 □ Reflection shared with support network or supervisor